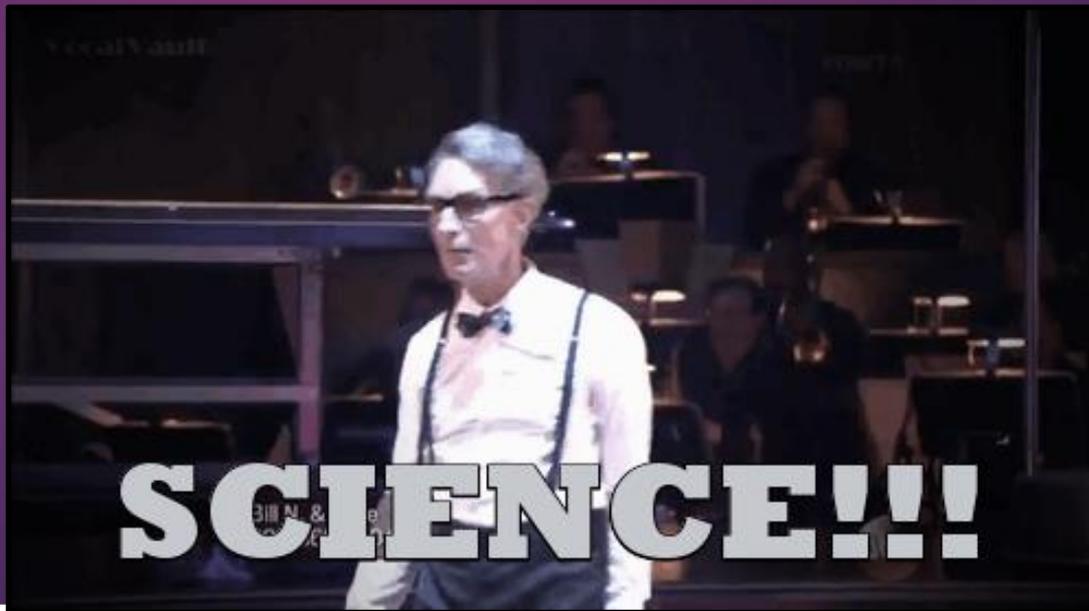


Sec 4

Science and Technology

WE'RE GETTING THERE...



Periodic Table

- ▶ A means of **organizing** chemical elements
 - ▶ A visual representation
- ▶ Elements are organized:
 - ▶ 1) according to the number of **electron shells** they possess (or **Periods**)
 - ▶ 2) according to the number of **valence electrons** they possess (or **Groups**)

Groups vs Periods

▶ **Groups (Families):**

▶ **Columns** (vertical)

▶ The elements share similar **characteristics** due to the fact that they have the **same number of valence electrons**

▶ **Valence electrons:** electrons in **outermost energy shell**

Families (Groups)

Alkali metals:

- ▶ has all the characteristics of **metals** (lustre, ductility, malleability, etc)
- ▶ **most reactive** family because has only **1 ve** (valence electron)
- ▶ **H is not part of the family**
 - ▶ put there because it has 1 ve but is a **non-metal**

Families

Alkaline Earth metals:

- ▶ Basically the same as the **alkali metals** **BUT less reactive** because they have **2 ve**

Families

Halogens:

- ▶ **Non-metals**
- ▶ Halogen + metal = **salt**
- ▶ Used as **antiseptics** (to disinfect/kill bacteria)
 - ▶ Think about putting chlorine in a pool

Families

Noble/Inert gases:

- ▶ Produce a **bright light** when electricity is passed through them
 - ▶ Neon signs
- ▶ **Outermost electron shell is full**
 - ▶ Do **NOT react** at all (do not give or receive electrons)
 - ▶ Means they are **stable**

Groups vs Periods

- ▶ **Periods (orbits, shells, energy levels):**
 - ▶ **Rows** (horizontal)
 - ▶ The elements share the same **number of total electron shells**

Period 1 1 shell	 Hydrogen H	Group 2A	Group 3A	Group 4A	Group 5A	Group 6A	Group 7A	 Helium He
Period 2 2 shells	 Lithium Li	 Beryllium Be	 Boron B	 Carbon C	 Nitrogen N	 Oxygen O	 Fluorine F	 Neon Ne
Period 3 3 shells	 Sodium Na	 Magnesium Mg	 Aluminum Al	 Silicon Si	 Phosphorus P	 Sulfur S	 Chlorine Cl	 Argon Ar

Metals Metalloids Nonmetals

1 H																	18 He
3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57-71	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89-103	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Uut	114 Fl	115 Uup	116 Lv	117 Uus	118 Uuo

57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr

Reading the Periodic Table

Symbol

A one- or two-letter abbreviation derived from the element's English or Latin name.

Name

Element's common name.

Mass Number

The sum of the numbers of protons and neutrons in a specific isotope.

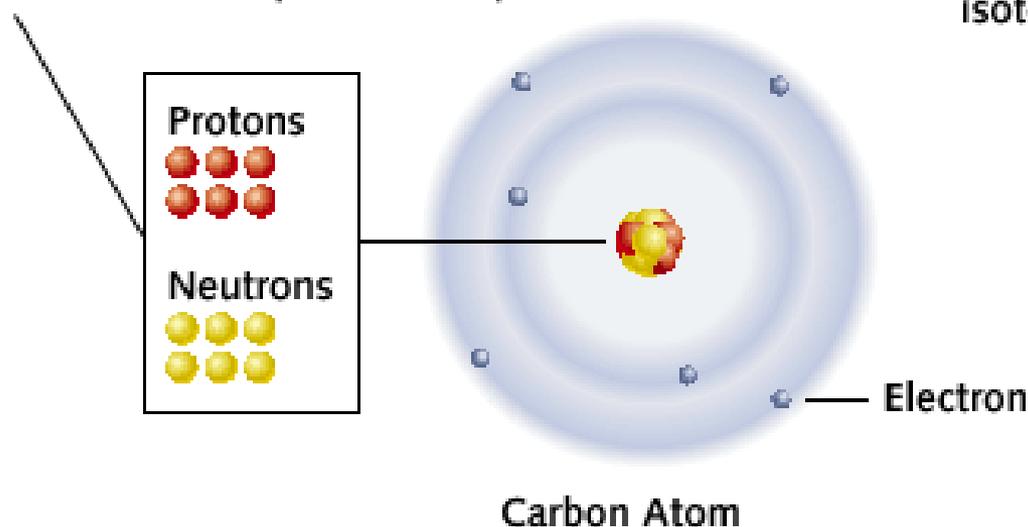
Atomic Number

Equal to the number of protons in the nucleus, as well as the number of electrons in the electron cloud.

Atomic Mass

Weighted average of the masses of all the element's isotopes. Rounding the atomic mass to the nearest whole number yields the mass number of the most common isotope.

6
C
Carbon
12.011



Examples

- ▶ Give me the period # and group name for each of the following elements:
 - ▶ Helium Period 1, noble gases
 - ▶ Magnesium Period 3, alkaline earth met.
 - ▶ Potassium Period 4, alkali metals
 - ▶ Chlorine Period 3, halogens
 - ▶ Sulfur Period 3, oxygen family

Examples

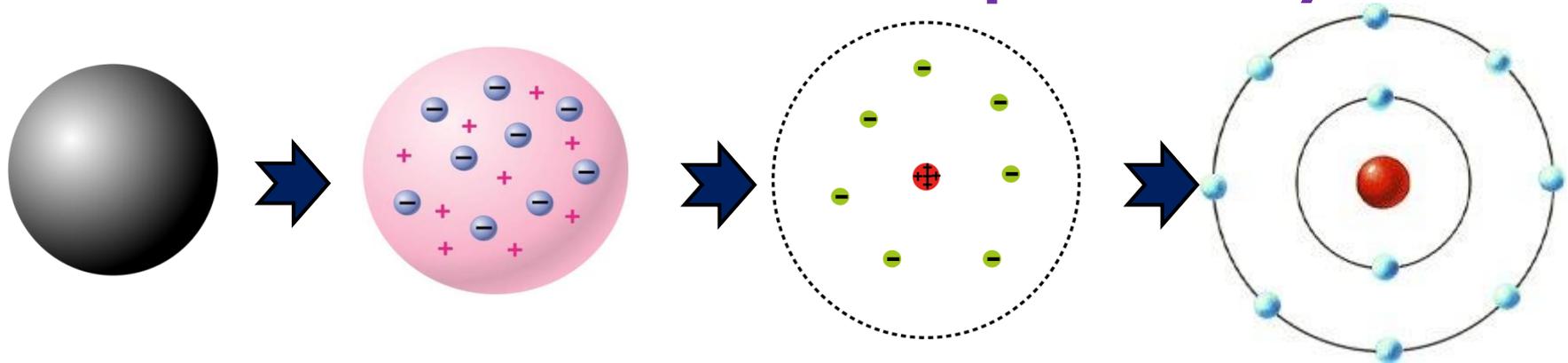
- ▶ Name the element:
 - ▶ 4 valence electrons, period 2
Carbon (C)
 - ▶ Alkaline earth metal, 3 electron shells
Magnesium (Mg)
 - ▶ 2 energy levels, 7 valence electrons
Fluorine (F)



Review: Atomic Models

Atomic Models Through History

- ▶ Dalton's model – **solid sphere**
- ▶ Thomson's model – **plum pudding**
- ▶ Rutherford's model – **mostly empty space**
- ▶ Rutherford-Bohr model – **planetary atom**



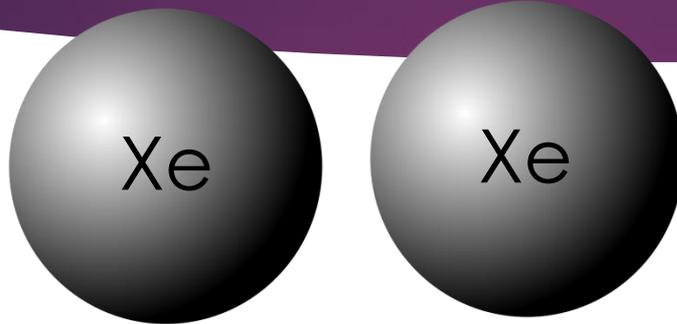
Dalton's Atomic Model

1803

- ▶ Matter is composed of **tiny indivisible particles** called atoms.
 - ▶ **Atoms** are the **smallest units of matter**; they cannot be broken up further
- ▶ All atoms of a **single element** are **identical**
 - ▶ All He atoms are identical; all Xe atoms are identical, etc
- ▶ The atoms of **different elements** are **different**
 - ▶ He atoms are different from Xe atoms

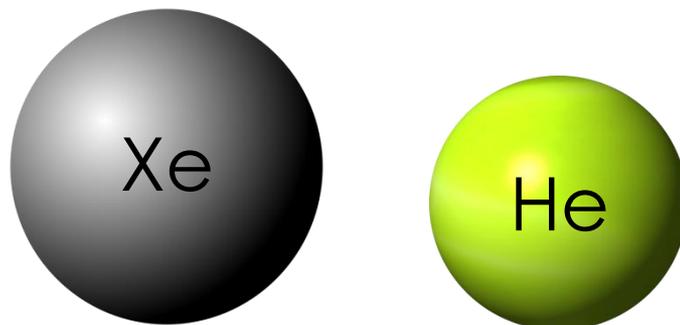
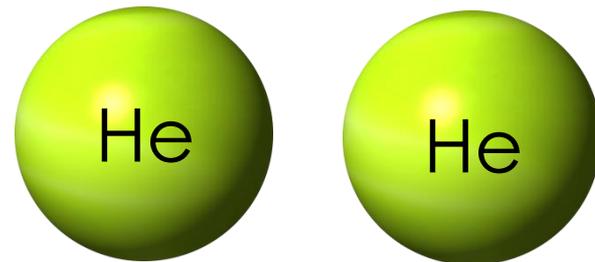
Dalton's Atomic Model

1803



Identical

Identical



Different

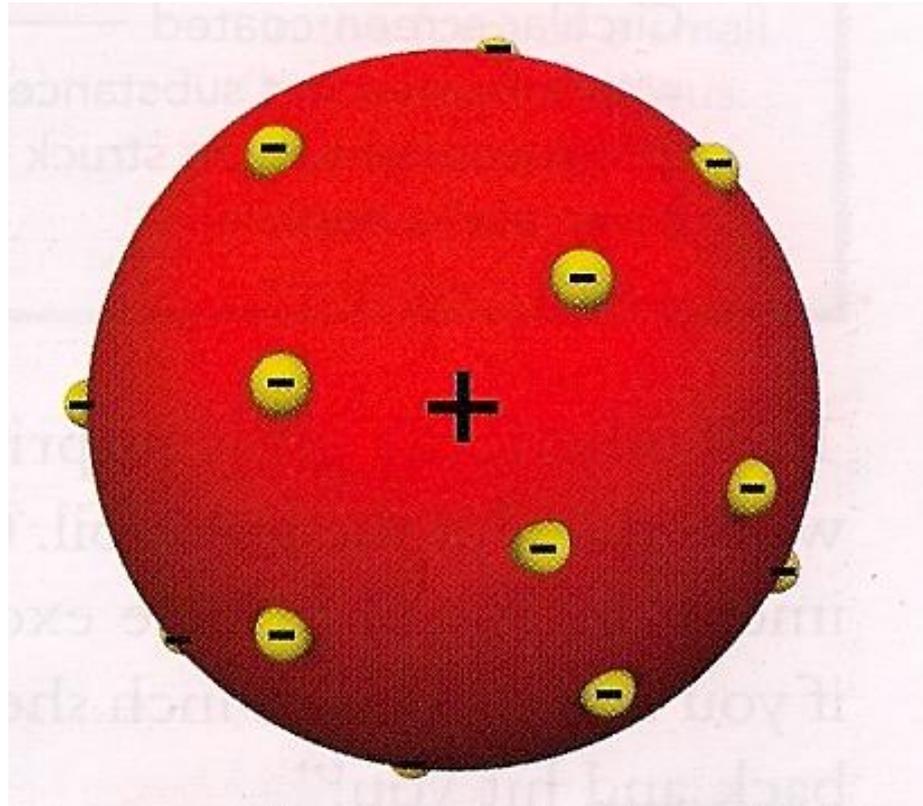
Thomson's Atomic Model

1897

- ▶ The atom is a **positively (+) charged sphere** with **negatively (-) charged electrons** imbedded in it
 - ▶ Like raisins in plum pudding or chocolate chips in a cookie
- ▶ The positive and negative charges cancel out, making it **neutral**
- ▶ Atoms are **divisible**
 - ▶ Atoms can be broken down

Thomson's Atomic Model

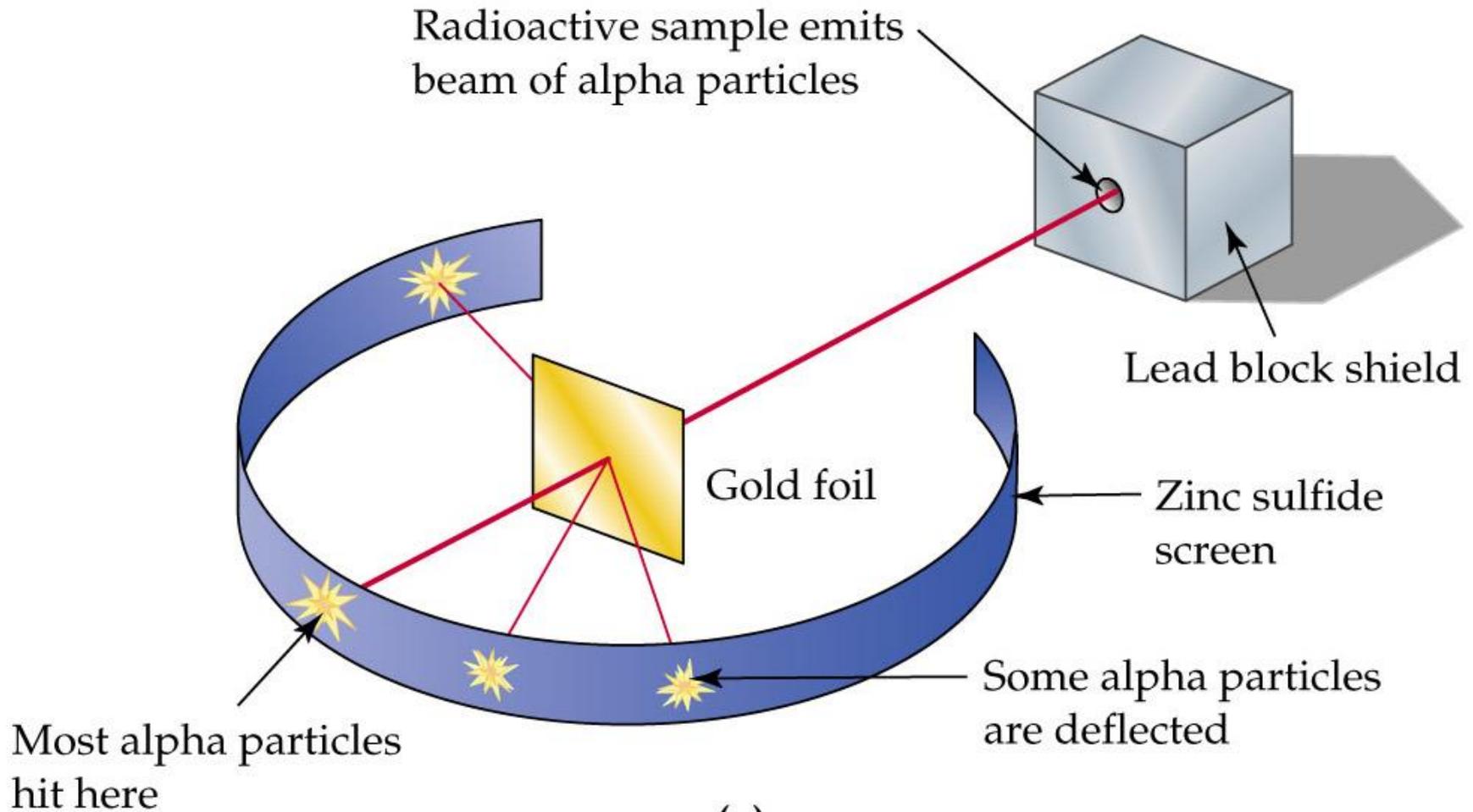
1897

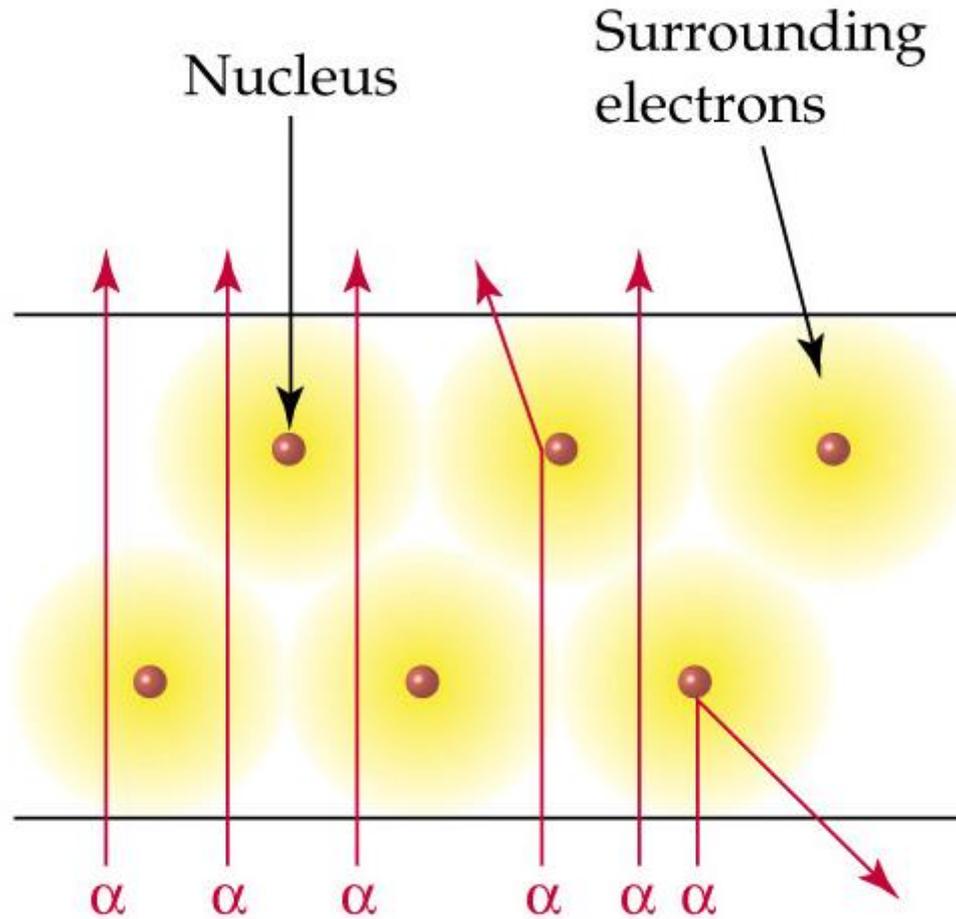
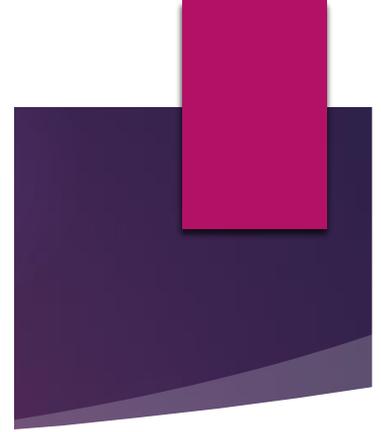
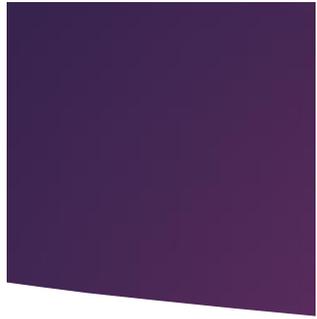


Gold Foil Experiment

Fun fact:
Rutherford worked
at McGill!

- ▶ Rutherford bombarded gold foil with alpha (+) particles
- ▶ Noticed that **most** of the particles went through in a **straight line**
- ▶ But **some** were **deflected**
 - ▶ This meant they were **hitting something** more massive than themselves
- ▶ **Conclusion:** atom must be made up **mostly of empty space**, with small electrons floating around and a more **massive central positive (+) nucleus**





Source of particles

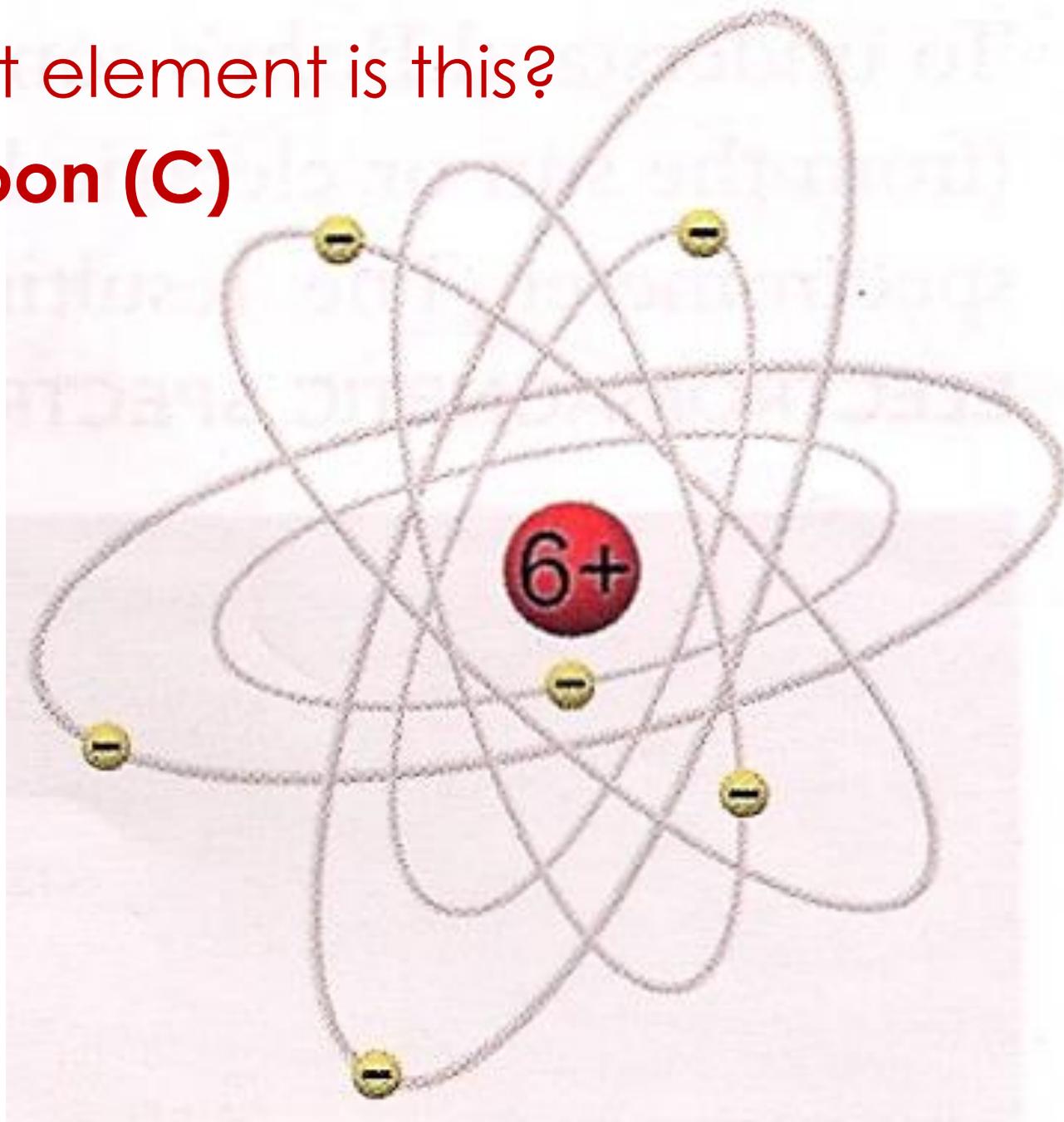
Rutherford's Atomic Model

1911

- ▶ The atom is **mostly empty space**
- ▶ There is a **dense structure in middle (*nucleus*)** which contains the **positive charge**
 - ▶ Positive charge particles = ***Protons***
- ▶ An equal number of ***electrons*** circle the nucleus, so the overall charge is neutral

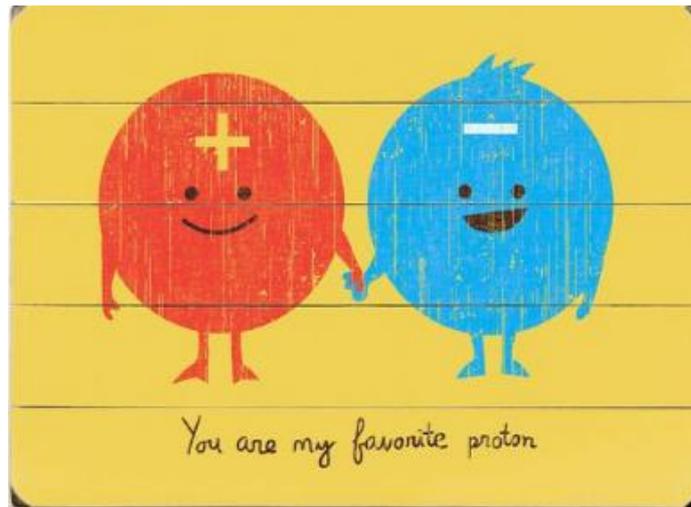
What element is this?

Carbon (C)



Problems with Rutherford's Model

- ▶ Since opposite charges attract each other; wouldn't the atom collapse?
- ▶ What prevents the (-) electrons from crashing into the (+) protons?

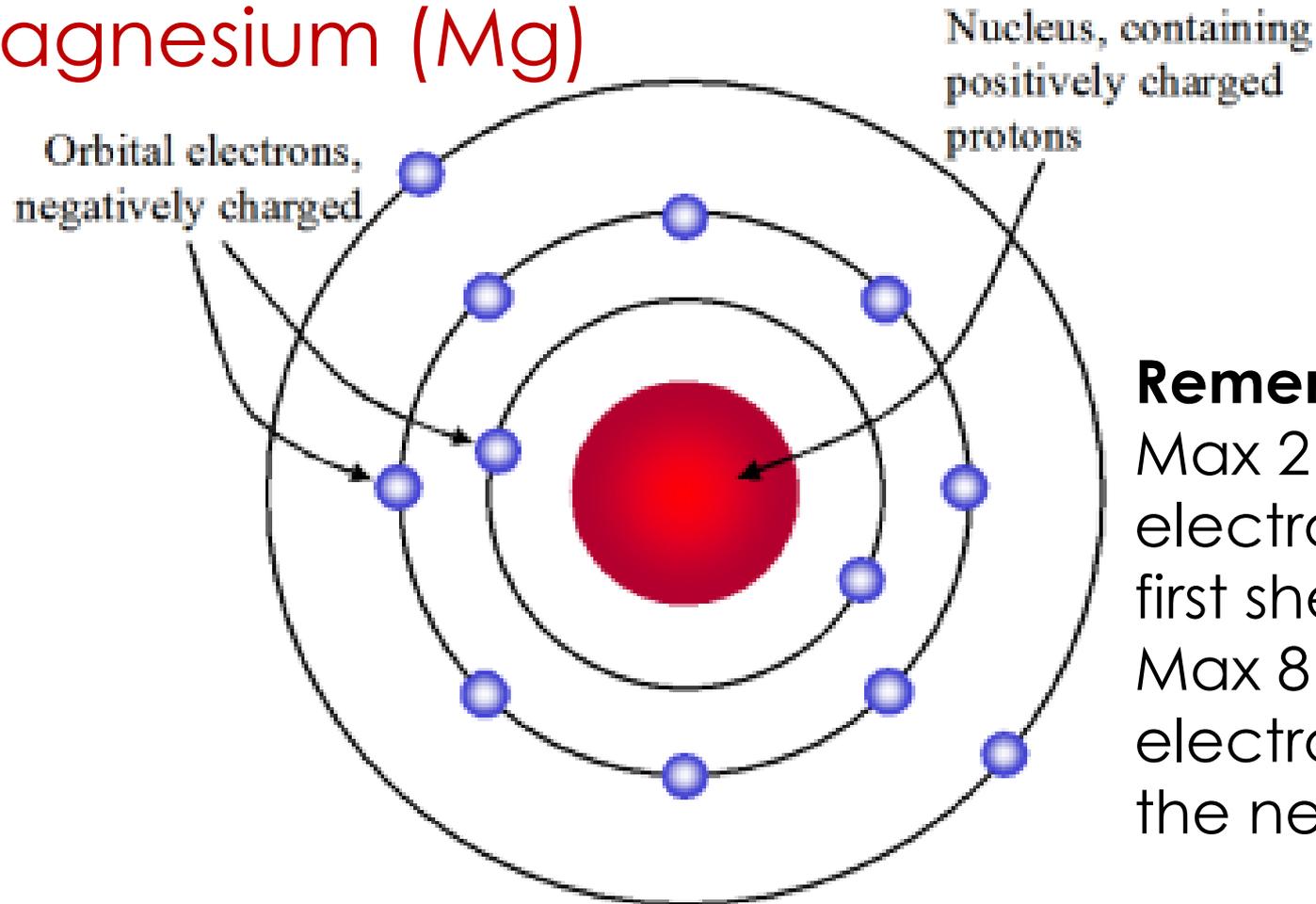


Rutherford-Bohr Atomic Model 1913

- ▶ Bohr discovered that electrons must be in **specific orbitals** around nucleus
- ▶ Electrons closer to the nucleus are harder to remove (stronger attraction)
- ▶ Electrons further away from the nucleus are easier to remove (weaker attraction)

Assuming a neutral atom, what element is this?

Magnesium (Mg)

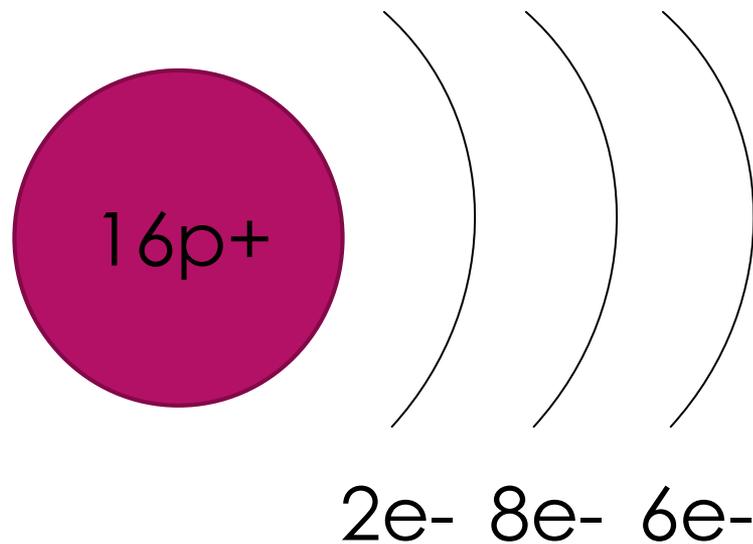


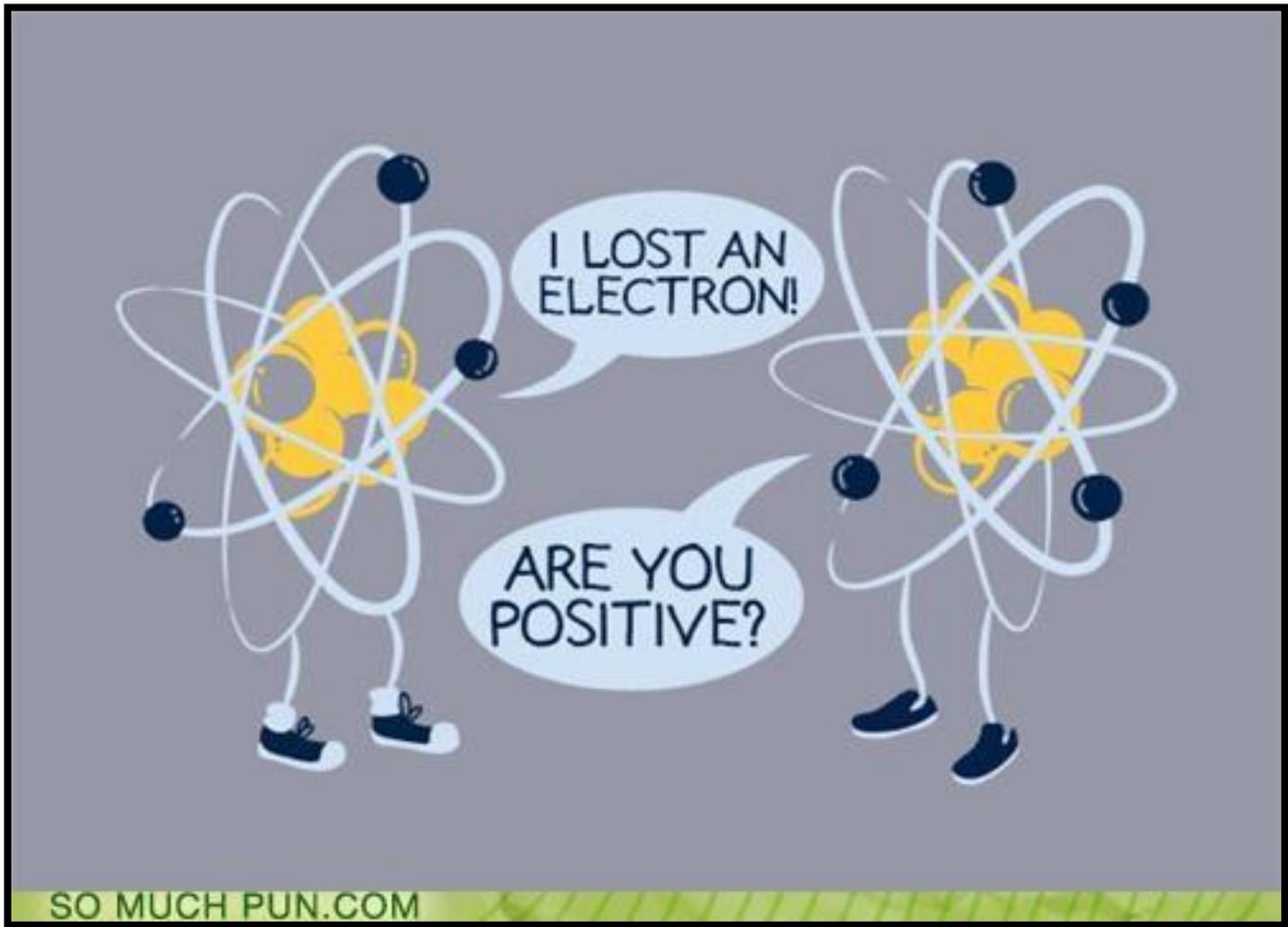
Remember:
Max 2
electrons in
first shell
Max 8
electrons in
the next ones

“The Planetary
Model”

Example

Let's draw the Rutherford-Bohr model of Sulfur





Ions

Ions

- ▶ *What is an ion?*
 - ▶ An atom that has a **charge** because it either **gained or lost** one or more **electrons**
 - ▶ If it **gained** an electron its charge will be...
 - ▶ **Negative!**
 - ▶ If it **lost** an electron its charge will be...
 - ▶ **Positive!**

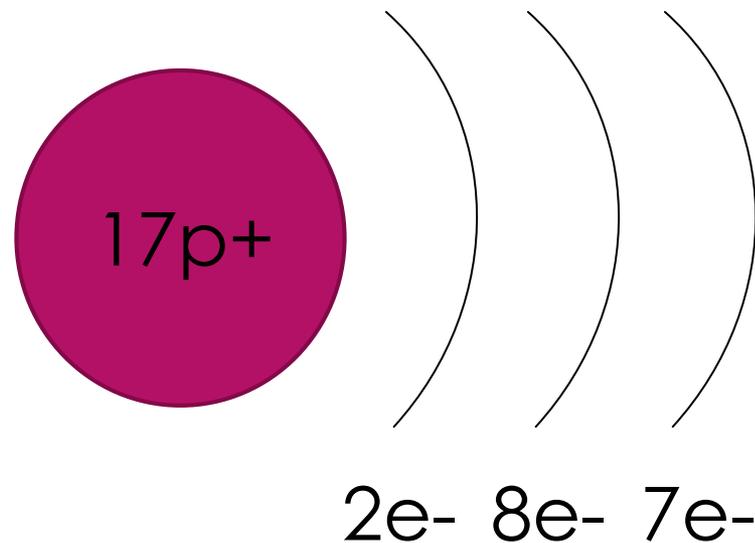
Ions

- ▶ An atom that does not satisfy the **octet rule** (full outer shell) is unstable
 - ▶ It wants to **stabilize!**
- ▶ Each element will either lose or gain electrons in order to achieve this stability
 - ▶ Ion most likely to form is the one that allows for the **easiest transition to a full outer shell**

+1												-1		0			
IA												VIIA		VIII A			
1	+2											+3	+4	-3	-2	1	2
H	IIA											III A	IV A	V A	VIA	H	He
3	4											5	6	7	8	9	10
Li	Be											B	C	N	O	F	Ne
11	12											13	14	15	16	17	18
Na	Mg											Al	Si	P	S	Cl	Ar
19	20	21	22			29	30	31	32	33	34	35	36				
K	Ca	Sc	Ti			Cu	Zn	Ga	Ge	As	Se	Br	Kr				
37	38	39	40			47	48	49	50	51	52	53	54				
Rb	Sr	Y	Zr			Ag	Cd	In	Sn	Sb	Te	I	Xe				
55	56	57	72			79	80	81	82	83	84	85	86				
Cs	Ba	La	Hf			Au	Hg	Tl	Pb	Bi	Po	At	Rn				
87	88	89	104			111	112		114		116		118				
Fr	Ra	Ac	Rf														

Example

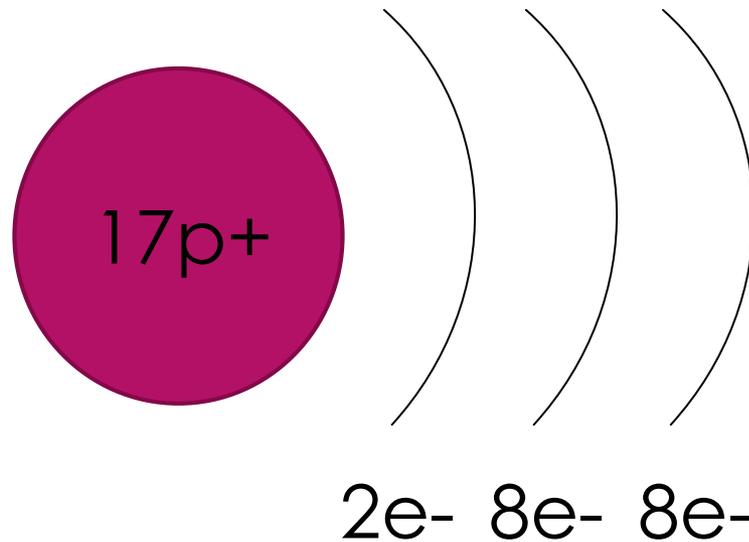
Let's draw the Rutherford-Bohr model of neutral Chlorine



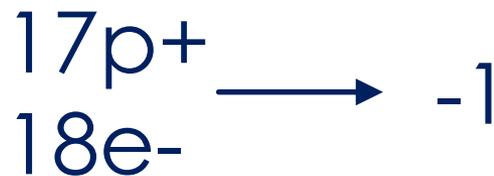
FYI This is the simplified model

Example

Let's draw the Rutherford-Bohr model of Cl^{-1}



Means has an extra e-

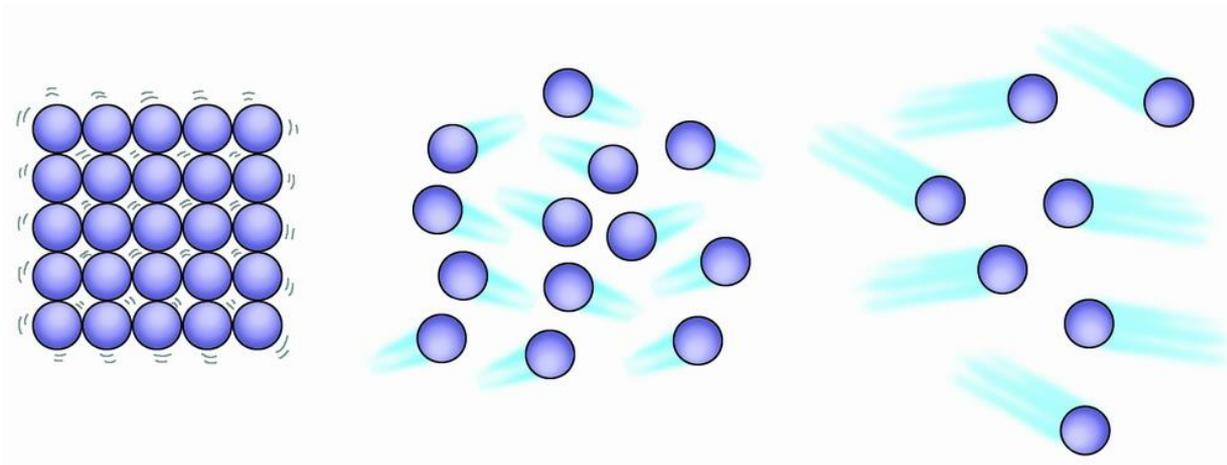




Particle Model and Balancing Equations

Particle Model

- ▶ You've done this since sec 1
 - ▶ Used for the different phases of matter



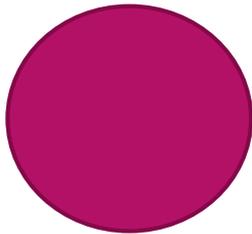
- ▶ We use shapes (often circles/spheres) to represent an atom of a particular element

Rules for Chemical Equations

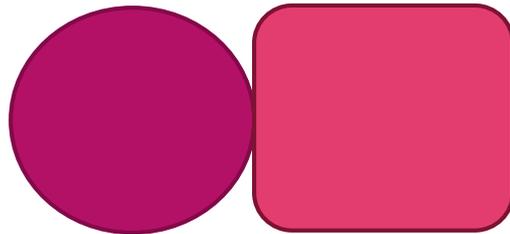
- ▶ 1) Look for **capital (uppercase) letters** to determine how many different elements are present
- ▶ 2) within a particular molecule, use different shapes to represent different elements
- ▶ 3) **subscript** numbers tell you how many **atoms** of each element are present in **1 molecule**
- ▶ 4) stoichiometric coefficient (**numbers in front**) tell you how many **total molecules** there are

How would you represent the following molecules/atoms using the particle model?

Na



NaCl

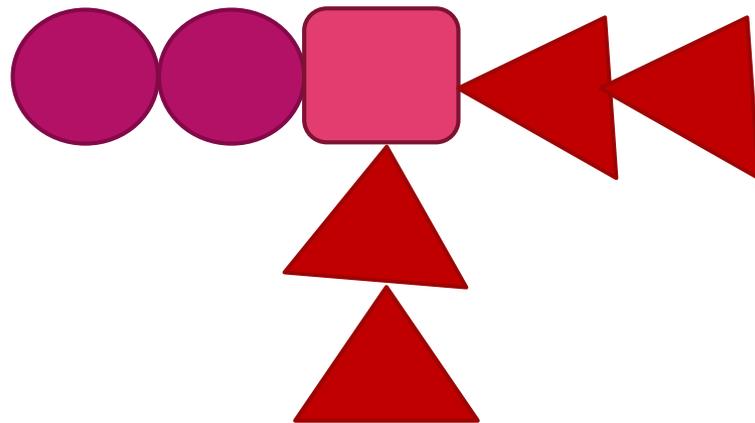
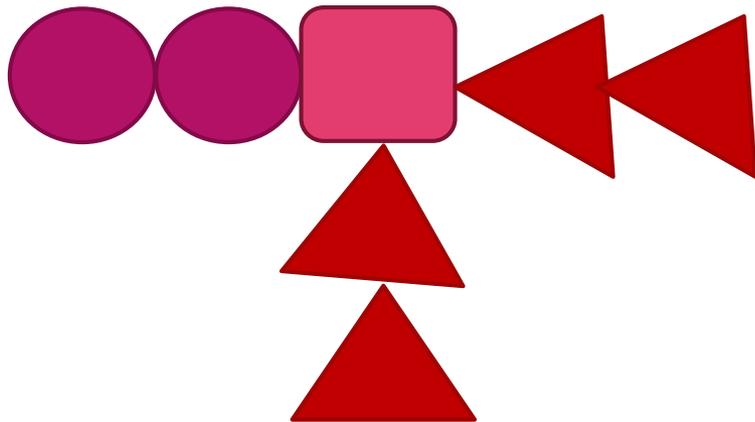


H₂O

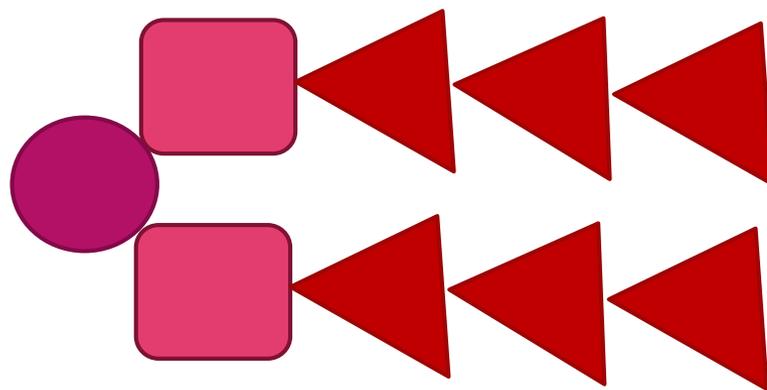


Remember: Every time you see a capital letter, it's a new element. The subscript tells you how many of each element there is.

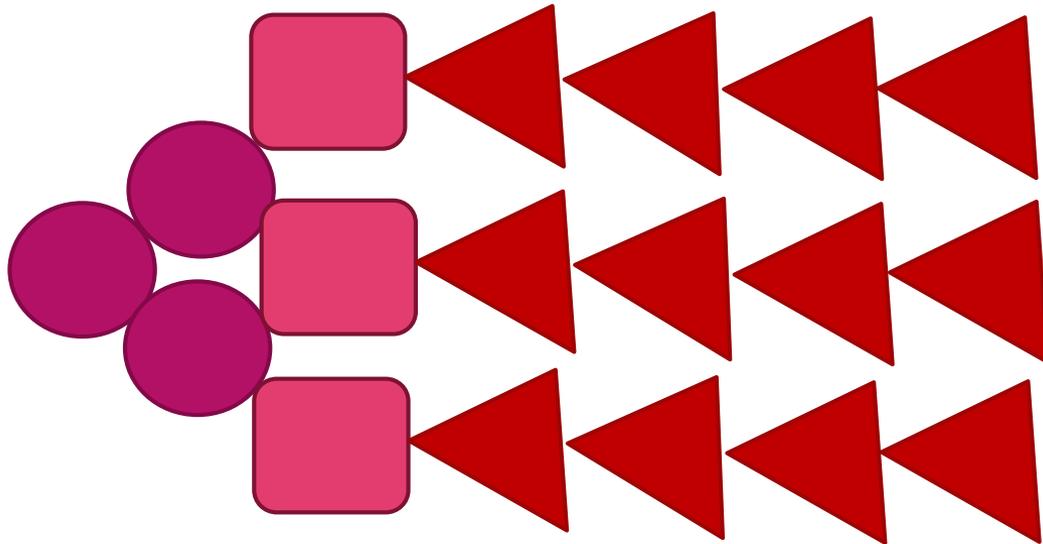
How would you represent the following molecules/atoms using the particle model?



How would you represent the following molecules/atoms using the particle model?



How would you represent the following molecules/atoms using the particle model?



Balancing Equations

- ▶ All about the **conservation of matter**
- ▶ Rules:
 - ▶ 1) The **type of atoms** stays **constant** before and after the reaction
 - ▶ If you have Fe before, it has to be there after
 - ▶ 2) The **number of atoms of each element** stays **constant** before and after the reaction
 - ▶ If you had 3 Al before, you have to have 3 Al after
 - ▶ 3) The **total mass** of atoms stays **constant** before and after the reaction
 - ▶ If there was a total of 125g of matter before, there has to be 125g after

Examples



Law of Conservation of Mass

- ▶ Steps to follow:
 - ▶ 1) Write out the reaction
 - ▶ 2) Figure out masses of reactants and products
 - ▶ 3) Calculate missing value(s)

Example

- ▶ You combined 80 g of 2 KOH with 100 g of H_2SO_4 to produce 120 g of K_2SO_4 and 2 H_2O . How much water was produced?



$$80\text{g} \quad 100\text{g} \quad 120\text{g} \quad X\text{g}$$

$$180\text{g} = 120\text{g} + X\text{g}$$

$$180\text{g} - 120\text{g} = X\text{g}$$

$$60\text{g} = X\text{g}$$

Let's see what
you
remember
from part 1



Review Part 1

1. Oxygen forms an O^{2-} ion. Which of the following statements is correct?

A) The oxygen atom loses 2 protons to form its ion.

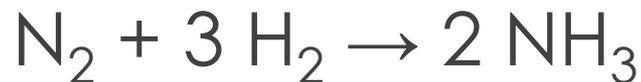
B) The oxygen atom loses 2 electrons to form its ion.

C) The oxygen atom gains 2 electrons to form its ion.

D) Oxygen neither gains nor loses electrons when forming its ion.

Review Part 1

2. What mass of ammonia (NH_3) is produced when 6 g of hydrogen gas (H_2) combines with 28 g of nitrogen gas (N_2)?

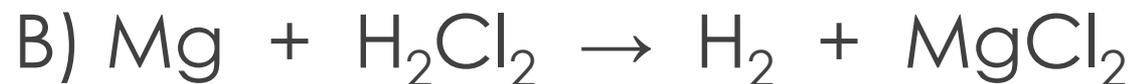


- ▶ A) 6 g
- ▶ B) 23 g
- ▶ C) 34 g
- ▶ D) 46 g

Review Part 1

3. The following model represents a balanced equation for a reaction involving a piece of magnesium metal and hydrochloric acid.

► Which of the following equations correctly represents this reaction?



Review Part 1

4. Which of the following equations is balanced?



Review Part 1

6. Which element below has the following properties?

- ▶ - Has electrons in 2 electron shells
- ▶ - Is completely non-reactive or is inactive

A) Li

B) F

C) He

D) Ne